



## The Uniquely Abled Academy

*Training people with special skills for specialized needs in the workforce.*



## HIGH PERFORMING JOBS FOR PEOPLE WITH HIGH FUNCTIONING AUTISM

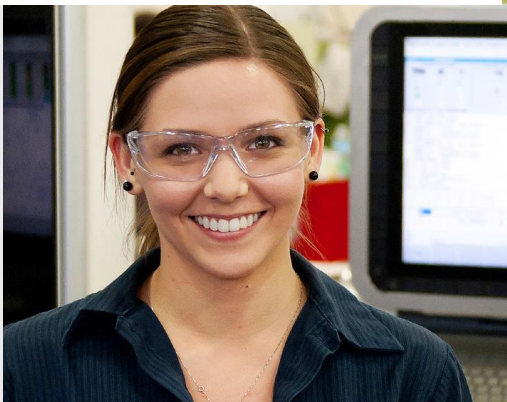
The mission of The Uniquely Abled Project is to shift the paradigm of thinking from “disabled” to “uniquely abled.” The Uniquely Abled Academy training program for CNC (Computer Numerical Control) machinists is as distinctive as the individuals it serves. The typical characteristics of those on the spectrum are a perfect match for operators of CNC machines, which are used to shape and cut materials for manufacturing. Provided are the instruction, learning, and testing for students to achieve technical proficiency, as well as work readiness skills and job placement assistance.

Students learn to program, setup, and operate CNC machines, combined with using quality control instruments, shop mathematics, and blueprint reading. Graduates will qualify for several entry-level positions, including machine trainee, machinist apprentice, CNC operator, and CNC programmer. Today, the manufacturing industry is in short supply of CNC operators. The Uniquely Abled Academy is helping meet the demand with a new source of talent.

UAAs are a 13-16 week program, with 420 hours of in-class instruction led by a CNC instructor, plus 20+ hours of job readiness, soft skills, site visits, and an open laboratory. Programs have opened in Glendale (CA), Santa Clarita (CA), Long Beach (CA), San Bernardino (CA), Lima (OH), Milwaukee (WI), North Mankato (MN), Meadville (PA) and Erie (PA), and will soon open in Dallas (TX), Troy (NY), and Bridgewater (MA). Programs are in planning across the US.

### SETTING EXPECTATIONS FOR SUCCESS

All students must be 18 years of age or older, meet the minimum requirements, and take part in an on-site interview.



### MINIMUM REQUIREMENTS

1. Show competence in organizational skills that reflect the ability to function independently in social and academic settings
2. Exhibit competence in reading, basic math and computer comprehension, specifically show the ability to identify main idea, make inferences and integrate disparate ideas.
3. Demonstrate improved social competency including skills in self-advocacy, independent living and social collaboration.
4. Demonstrate improved skills in the appropriate use of language in a social content by applying a variety of communication skills.
5. High School or GED diploma, and be prepared for a variety of post-secondary and career opportunities.

For more information, or if interested in establishing a Uniquely Abled Academy, please contact:  
[info@UniquelyAbledProject.org](mailto:info@UniquelyAbledProject.org)  
(818) 505-9915  
or visit [www.UniquelyAbledProject.org](http://www.UniquelyAbledProject.org)



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