

# Audio file

[UAA Community Webinar May 2024 Audio.mp3](#)

## Transcript

Speaker 1

Let's just get it rolling here. Welcome, everyone. Thanks for joining. This is our second quarterly UA meeting. Just exciting. And we also have a special guest today, which I will be getting to shortly. I just wanted to run through some introductions really quick, just so we can continue to all get acquainted with one another. So. If you maybe want to start with introducing yourself with your name and your location and just your current cohort status. So whether you're in session, graduating soon, recruiting in between cohorts, just so everyone can see where everyone's at so. Let's see. Mike, do you want to start us off?

Speaker 2

Sure. Hello everyone. My name is Mike Bastin. Location is kind of difficult to answer. I'm representing College of the canyons in Santa Clarita, CA. However, physically I am located in Naples, FL as we speak, so I keep going back and forth between Florida and California. I am. I am on the board of U AP and I'm the director of the UA program at College of the Canyons.

Speaker 1

Awesome. Thanks Mike. Well, I'm sorry, Ivan. I skipped you. Do you want to introduce yourself?

Speaker 3

Sure. I'm live in Rosenberg. I'm the founder and the President of the uniquely abled project. And we have 25 or 24 UAS. Sorry if we were to say how many. Oh, I'm in Valley village, which is just north of Los Angeles.

Speaker 1

Great. Paul, do you want to chime in?

Speaker 4

I'm Paul Bello. I'm from outside of Boston. Our cohort is we're starting to get ready for our summer cohort and I am the director of career development with BSU there, we're cohorts with the vocational school.

Speaker 1

Awesome. Thank you. OK, let's see Goldman.

Speaker 5

Hello everyone. My name is Goldmont bang. I'm the coordinator for the uniquely Abled Academy at Milwaukee Area Technical College in Wisconsin. Right now, our cohort will be completing next week and we are in active recruitment for our next cohort to start in August.

Speaker 6

Hi.

Speaker

Awesome.

Speaker 1

John.

Speaker 7

Ohh sorry I'm late. Jumped right in, I'll just. Hit the ground running here. My name is Doctor John Cash. I'm the interim director of the Excel program and the UAA at Bridgewater State University.

Speaker 1

Awesome. Thank you, Alex.

Speaker 8

Hi, good afternoon. Good morning. I'm Alex Anzalone at Amstels in Florida. Uh, we are building the program. So we are in Cohort 0. The goal is to have our first cohort in the. Fall very soon.

Speaker 1

Yay, awesome. Thank you. Rebecca.

Speaker 9

Hello everyone.

Speaker 1

I'm sorry, Rebecca, and you're and you both have glasses, so I can't even choose that way. We'll choose the.

Speaker 10

Right.

Speaker 1

Rebecca, who's on? Vacation. Who looks like she's on vacation. So Elmore, please.

Speaker 11

Thank you, Stephanie. And and so sorry, Miss Walker. Good morning to Betty. I think I'm just channeling vacation vibes today here. Rebecca Elmore, I am a program manager with Goodwill Southern California here in beautiful Southern California. We cover the Inland Empire and Los Angeles City and Co.

Speaker 1

Sorry.

Speaker 11

Me and are you uniquely able cohort? I'm currently still recruiting and we push back our start date so that we can build the class size for this particular cohort. And I just wanna shout out to Greg because I don't know if you Remember Me Greg but in my contract education days back at Chaffee. College with San Francisco, I've been to a conference where you were presenting and we've met in in our past and so Nice to see you on this call today. Thank you everybody.

Speaker 1

Yeah. Awesome. Thank you. Rebecca Walker, would you like to introduce yourself?

Speaker 9

Sure. Sorry about that and I wish I was with the other Rebecca is but in Pennsylvania and we have the 2nd cohort in Pennsylvania, Erie County Community College, it's America's newest Community College. So we are only in our third year of instruction. Our UA cohort started this past fall. The first one, they are set to graduate. On June 1st, with the rest of our college graduation, the program is college credit, so they earn the College Certificate in

CNC machinist operator. So we're thrilled about that. They all. Have either current jobs in the industry or are deciding on the final few that they want to apply to. The companies have been very supportive here and we're starting recruitment for next fall and next fall. We are including in the cohort other students who would benefit from the model. So we're hoping that that will make that more sustainable for us and us able to serve that community as well as others who benefit from this very supportive environment and Community cohort type muscle.

Speaker 1

Awesome. Thank you so much, John Wheeler.

Speaker 12

Good afternoon. Becca was coming from Sunny Southern California. I'm with you with. Dreary Northwestern Ohio this afternoon. I'm the uh UA consultant for the everything east of the Mississippi River. With the exception of Florida, which? Mike Bastine takes care of now, so I look forward to a good meeting today. Thanks.

Speaker 1

Awesome. Thank you. OK, having a lot of people popping in, that's awesome. It's great to see everyone. Let's see. Leslie Price, would you mind?

Speaker 13

Hi, I'm Leslie. I'm from Brooklyn Park. The Twin Cities area, Minnesota. We just got our grant passed through. So we're kind of waiting for deed to get the paperwork done. And so we're hoping to be able to start our first cohort in the fall.

Speaker 1

Great. OK, let's see. We have a few people on audio only, so let me just make sure I haven't skipped anyone. Oh, Karen. Navarro.

Speaker 14

Came in a little late. Sorry. My name is Karen Navarro. I work for Jane Nolan community service, and we, we partner with College of the Canyons for the uniquely abled CNC. And then recently we did a UA robotics couple cohorts actually which was really nice under a grant.

Speaker 1

Yeah. Awesome. Let's see. I see Kristen. Under wood.

Speaker 10

Yes. Hi everybody. Hopefully you can see my camera. It's been having issues lately and I don't even know which one I'm looking at. Hopefully I'm looking at the right one. There's too. But you know there we go. So hi, Kristen under right from South Central College in Mankato, MN. So me and Leslie are holding down the Minnesota Fort. And that's super excited to have two within the state. We are on our third cohort this year. We're just we're I just sent out acceptances last week and now I got to tell a couple people. That they can't come to this cohort because we just reached our Max. So that's going to be a sad day, but yeah, super exciting stuff here. Thank you. Thank you.

Speaker 1

Uh, let's see, Brian. Thompson.

Speaker 15

Sorry, relocating it was a little bit loud where I was at. Hi, I'm Brent Thompson. I am a manufacturing outreach coordinator at WSU Tech in Kansas. We just started looking into this and. Preferably, we'd like to try. To get it going by fall. But not by spring. It's good. So yeah, I guess we also until work 0 then.

Speaker 1

Yeah. Awesome. Thanks. We're excited. Let's see. Did I forget anyone? If you, who else has not?

Speaker 16

I can. I can jump in. I'm in my car. So my camera's off. I apologize. This is Lindsey Brickell from Polaris MEP and 401 Tech bridge in Rhode Island. We are in the planning period for our cohort. So we're doing community convenings.

Speaker 1

No worries.

Speaker 16

And securing funding, so look forward to starting in either fall or spring, kind of in a similar space.

Speaker 1

Awesome. Thank you, Monty.

Speaker

OK.

Speaker 1

Just admitted a couple more people.

Speaker 13

I think I see.

Speaker 1

Suzanne, we're just giving introductions. UM. If you want to hop on Suzanne, you're more than welcome in the chat is what we're just having everyone list off. Their location, where they're at and cohort. So if anyone else wants to chime in, go ahead. Otherwise, we'll move. We'll move on. And you can also drop your information in the chat too if you joined us. A little bit late but.

Speaker 2

Who's who's this Greg guy?

Speaker 1

Oh yes, that's right. Sorry. Well, I was. I was going to give you an introduction later, but yeah, go ahead, Greg. Go ahead, Greg. Thanks, Mike.

Speaker 17

Yes, I'm Greg Cartman, workforce development manager for two and US me, it's a pleasure to be in. I did to speak in this webinar and I do want to recognize three members, three members of my team who have also joined to listen in on the webinar, Monica Terese and Krista between the three of them, they service all the academic institute, all the academic institutions across the United States. So they each. Handle about a 17 state territory and they are currently working with about 1/3 of the UA schools right now.

Speaker 1

Awesome. Well, thank you all for joining us and for being here. Greg, we're excited to listen to your presentation here shortly before we get to that part, I just want to go over a few orders of business. Just the items that we're typically collecting per cohort that are really important that we receive and that reporting metrics and data is also written into our licensing agreement. So just a gentle reminder included per cohort before graduation, we are asking that each location submit student demographic surveys, media release forms

for every student and that after that before graduation. We have these items submitted and that we require a six month and one year follow up that is logged on the Google Doc. So if you have not received those items or you're having any issues accessing those items, please feel free to contact. Me, if you haven't had a cohort yet, don't. Don't worry about it. But these items are really important to us, especially when it comes to Gramps and getting funding marketing. We really need the hard data on how our students are doing and we really want the opportunity to brag about, you know, their success and job placement and employment. Achievements. So we rely on you guys for that information, I'm sure I've reached out a couple times, so I will keep reaching out until we get it, but I really appreciate your help and participation in all of that. And then to follow that up, it would be really great if we could receive photos. UM or video clips that we can post on our social media platforms, especially for graduation. But if there's anything that's happening during your your cohort cohort session. Then that you know you want us to tag you in or share. Just please send it over to me and I'll be happy to get that going. But that's also why it's important that we have those media release forms on file just to make sure that everyone is covered and good to go. The last thing is there is a potential podcast opportunity coming. Up. And so we're looking potentially for one to two educators or instructors who would be interested and obviously it can be a little bit of a reach, but maybe one or two students who would potentially be willing or interested if that's something that your location would be open to or you would be open to just reach out to me and send me an e-mail. I'll send an e-mail out to everyone at some point, but I believe we would be looking at recording. Umm. A couple of months from now, so if you're interested in checking out the podcast, it is the Manufacturing culture podcast Ivan was has been featured on there as a guest before. The host is Jim Mayer. He's really awesome and an advocate of our program, so it would really, really great to get our pro. One of our programs featured. Now with all that out of the way, I will go ahead and turn over to Greg here and let him.

Speaker 3

I'm next Suzanne. Oh, you're next. Yes, I'm doing well.

Speaker 1

Oh, that's right. I've been. Yeah, go ahead, I've. Been and then we'll have.

Speaker 3

And by the way, did you introduce yourself?

Speaker 1

Ohh now. I didn't. Hi, everyone. If you don't know me already, my name is Stephanie Ramos. I am the communications and Outreach coordinator for the uniquely abled project.

Speaker 3

And has done a terrific job, just terrific. So I've just got to tell you I am grinning like mad to see you all and to hear you know what's going on. This was a dream back in 2015 around there, and to see it, it's amazing. So I wanted to let you know that, OK, so I want to just quickly a few things. One, we have now 24 licensed. UA's and C&C and we've got a quite a few more we expect to be at least at 30 by the end of the year, if not more. I suspect you know that me, Mitsubishi granted it gave us a \$200,000 two year grant. To continue to increase the number of UAS and CNC, the UAS and robotics to start UA's in a third vocation. So if you've got a training that's in vocation that you'd be interested in having a UA, we'd be delighted to have a conversation. With you and then we're also looking at developing mini workshops, you know, two week workshops for uniquely abled individuals to prepare them for jobs that don't require prior training. I mean, they have a heck of a time getting a job, and they have no skills and they're quote disabled. So we're trying to deal with that. And that's going to come up later this year. We encourage you to use the replication guide. There's lots of stuff there. I've added a public section of resources for people establishing a UI so and we'll send stuff out on. That Rebecca mentioned some work that they started and I think is available. If not, it will be soon so that you can advertise for individuals beyond autism. So you could say we are looking for people that have these particular. Have autism and have these particular abilities and need these kinds of? Support and that will open up because you want to keep the people in a go or similar. And with that I want to just say again thank you for your support and thank you for being such a integral part of providing great lives to uniquely able individuals and with that. You can introduce Craig.

Speaker 1

All right, Greg, Greg is going to give us a presentation. I will let him go ahead and take the floor now. Thanks, Greg.

Speaker 17

Thank you, Stephanie and Ivan and the rest of the UAA staff, Mike Bastin, John Wheeler. And you, you all have done a wonderful job of of growing this program. I think I don't have numbers in front of me, but I think within the past two years, you've literally doubled the number of UA schools. So I know how much work that takes and you're you're it's it's, it's just it's remarkable. And you know, I've had the privilege of being involved in the UA program for about 5 years now. I'm one of the biggest cheerleaders of the UA program.

Matter of fact, I have this flyer here. It's Co branded flyer with tooling UA. And I take it everywhere I go. Where I'm in front of educational. Institutions and you know, and I'm gonna, I'm going to continue to do that because two years from now, who knows, we might be at 4550 schools, right? So that's fantastic. The purpose of today's meeting and I want to thank you again for inviting me to speak here today is to give you a little bit better feel on who tooling you SME is, how we have been involved in supporting the UA programs over the past five years. And then what the possibilities. And be moving forward, especially with the release of the UA Robotics program and and then another program, Ivan and I are working on, that's really geared towards assemblers and production worker. Very basic skills and don't get too excited. That one's not ready yet, but I'll give you a little preview on. What that kind of looks like? So that's my plan for today, about 1520 minutes and then we do have about 10 minutes budgeted for questions and answer.

Speaker

See if I can.

Speaker 17

Give this all right. So who? Who's tooling you asking? Me. I'm going to kind of work from the position of I know many of you know, know who we are. Many of you have been clients of ours for quite some time. But I speculate there's some of you that are you know you're being introduced to us to me for the first time so I'm talking to you folks right now. We are a part of a bigger organization. SME's used to stand for Society of manufacturing engineers. We like to go by the acronym these days and we are a nonprofit advocacy organization that supports the manufacturing sector across North America. And so we are nonprofit at the end of the day, and we basically support the manufacturing sector through technology and people. And and we have these five business units that you're looking at. We're not going to spend a lot of time on this, but I want you to know that we're involved in events. We produce some of the largest manufacturing showcases across the United States. Our largest event is Fab Tech that typically draws about 50,000 attendees. Over the course of a week, that one happens to be in Mike Bastine's next neck of the woods this fall in Orlando, FL. Our Media Group puts out the latest and greatest publications on on on what's happening in manufacturing. Their flagship publication, SME Manufacturing Engineering magazine. Now that I'm thinking about it, Ivan, we got to talk about doing some type of a story about UAA that we can put in SME. Manufacturing. Engineering. Magic. Scene. And I can help you do that. Our membership group is a combination of both professional and student chapters across of the country and we're in all 50 states plus Puerto Rico. So many of our education institute. Partners do have faculty LED student chapters for for for SME. Education Foundation there maybe this is this is a good time to mention this and please e-

mail me afterwards if you're interested in exploring this, but we we award about 400 scholarships a year with an average of award somewhere between 4:00 and 5:00 grand. I know that goes a long way at a community and. To a college and we're trying to award more students at that level versus your traditional engineer at a four year school. You do have to be enrolled in a credited program in order to qualify for that, but I'd love to see more students and welding, machining, mechatronics be awarded those scholarships. Then you have us tooling U SME. We're known as the learning and development arm of SME. I managed the workforce. Teams. So I have a I have a group of folks end up with. Three are on the the webinar today. We support our entire partner network and we're up to almost 1000 partners across the United States. Most of those partners are academic institutions. What do we do here? Tooling CSM, big picture. We're involved in growing and diversifying the talent pipeline through our workforce partners. That would be you all here today and we partner with you to either complement or build stand alone programs to get more people engaged in manufacturing. Related careers both at the entry level and at the higher level. That's number one. Number two is we work with a lot of manufacturers directly to help them onboard their new employees. There's a lot happening right now with manufacturers just hiring folks with little to no experience in manufacturing just because they need a body to put in a cell to get product out the door. And they're hiring folks with less than desirable skills, investing in them in their first 60 to 90 days to really get them going. There's a lot of that type of activity happening right now. And then lastly, we really target and upskill current and current staff, whether they are an entry level machinist or a 25 veteran 25 year veteran and two one die. We have a lot of content that's appropriate for many different roles and many different levels within the same role. Big picture, this is who we serve. We work with about 5000 manufacturers. We're working with the Boeings, Eatons, caterpillars of the world that have thousands and thousands of employees. But we also support the 25 person machine shop out in rural Iowa. And everyone can be.

Speaker 3

Greg, I I don't know whether you know, but you're not advancing the slide. You're not showing full. You're not in the slideshow mode.

Speaker 17

Why?

Speaker 3

I'm not Nope. We're all still watching the first slide, advocating for the manufacturing sector.

Speaker 17

Oh, I thought that was working earlier. Give me a second here. I'm sorry about that. How about now?

Speaker 3

No. If you just hit the show side in the lower right hand corner, that should. Get you into slide show mode. Unless you have a dual screen.

Speaker 17

Yeah. Let me hang on. I'm. I'm going to stop, share it and reshare see if that works.

Speaker 3

Are you in slide share mode? I mean are you in the slide slide show mode?

Speaker 17

Yeah. How about now?

Speaker 3

No, we're still, we're still seeing the. All right. Well, that's one way to advance it. Once you do that.

Speaker 14

And what?

Speaker 17

OK, I'm going to have to work out this. I'll apologize, I think.

Speaker 1

It was working so weird.

Speaker 17

Yeah, I think this is where I where I was.

Speaker 1

OK.

Speaker 17

Your. So yeah, we work with a lot of manufacturers directly and then I manage the team that works with basically everyone else. You're 800 plus academic institutions, that includes 230 community and technical colleges that are using our e-learning assets to supplement many of their existing wonderful programs. Like machining, welding, mechatronics. Smart manufacturing and then we work with several different economic workforce development agencies, community based organizations like Goodwill Industries of Southern California who's on the. Call. Some manufacturing associate associations. A good number of MEP organizations represented by Lindsay Brickell. At at Polaris MEP up in Rhode Island, so lots of different stakeholders that are in the business of getting folks some skills to get into the manufacturing sector. We're most known at tooling Usme for our inventory or portfolio of online courses. We just hit over 600 open enrollment public courses a couple months ago and that's available to the public as soon as you have a subscription to access. That's what we're most known for. We also offer a lot of different or other services like assessments, industry certifications, virtual reality labs, and some instructor LED content. This wheel represents from a functional area perspective. A lot of our content areas that we cover across our 600 plus courses. I always tell folks the good news is that we have over 600 course options to choose from, and the bad news is we have over 600 course offerings to choose from and it does take a little bit of work to roll up your sleeves to figure out what combination of these assets are going to marry up nicely with what you're looking to accomplish. To meet your goals. So while. I would an academic institution want to work with us. I've kind of put them into six different buckets here because we can map our content to your existing programs so you can make no changes to your curriculum other than the fact that you're interested in offering it in a blended learning way. And then we can show you what your options looked like based on the program that that you have today. That entails that gives you ability to provide a blended or hybrid option to your customers or your student. Each one of those 600 courses come with a pre and post assessment, so that's very valuable for instructor to see how your students are doing. What do they know before they dive into the course and how much are we moving the needle on lot knowledge transfer at the end of the course and you can slice and dice that data. Any way that you would like, but it's very helpful for instructor because they can see of their of their class of 12 students, maybe the one or two that are struggling based on their pre and post assessment scores. If you're in the business of apprenticeships or pre apprenticeships, we offer a lot of the forces that cover a good number of RTI's the related technical instruction that's mandatory for registered apprentices. If you're interested in integrating any type of industry, credential or certification into your program, we obviously support our own credentials, but we also support several other third party credentials and I do have. A slide on that. Coming up and then you have the ability to work with our team, three of which are here 4, including me and

then the customer client success managers that are supporting your implementation from the beginning throughout the duration of your project. In the certification world, I know, I know this slide is a little bit tough to see. But here you see all the certifications that we support. We feel that our SME certified manufacturing associate is at the core of all certifications because it's not necessarily role specific, but it does give you all the foundational skills to get into the role specific certifications. Down the road and a lot of your students, frankly, may not even know exactly what they want to get into yet. So let's teach them some basic skills before they make that type of a commitment. These are just a handful of occupation roles that we support from an apprenticeship perspective. The seven roles on the right happen to be the ones that we have the most content for, so you'll you'll be able to accumulate more related technical instruction hours for these seven than you would all the other job. Offerings and we support roughly about 70 or 75 different types of occupations. I'm going to talk now a little bit about how we support AU, a CNC machining program and I want to use it use College of the canyons. I hope you guys don't mind. They're Mike basting as a as a example now. This was the first time I believe or the first school I believe we started working with. Over five years. Years ago, and I don't think their program has changed too much since then, but they pretty much have a 12 week CNC machining program that's 300 hours. It's delivered in a fast track full format. So it's 12 weeks in a row, almost full days and they chose to integrate a handful of Nims certifications. And. To it, and then they've identified 83 of our 600 courses are part of this program. That means these courses are sprinkled in to the over those 12 weeks at different points in time depending on depending on the syllabus. And this was really architected by Mike Bastine. And his instructors and faculty over at College of the Canyons. Breaking it down a little bit more of those 83 courses, they chose different numbers of courses and different departments that we have. And if you're interested, I can show you an actual list of 83 courses that they use, assuming it's OK with Mike and his team and this is one of my favorite pictures here because this is. The inaugural group of UAA CNC machine program graduates. That happened. I want to think it's back in like 2018 nineteen somewhere in that time frame, but this was the first group that went through the program. Pretty fascinating. And I'm sure you all saw the 13 minute video that that supports that program. And so I'm pointing out or I'm using this as an example. But I also want to acknowledge that there are several schools on this webinar and you may have a slightly different way. Of of offering this program, so it doesn't necessarily have to be \$300.00 doesn't have to be in this exact boot boot camp format, so you know you have to put your own spin to this. Obviously, your faculty member is going to have a lot to do with this, but at the end of the day, the goal is the same we're trying. To get these folks these basic. CNC machining skills to make them pretty marketable as they go out there and and industry. That means that you know our courses are available to you to marry up to what you're looking to accomplish doesn't

mean you have to use 83 courses. You could use half as many courses you could use twice as many courses. It's really sitting down with you and your faculty member and figuring out. What you want? What that you want that experience to look like and then the good news working with us is we're the most flexible people in the world as far as we're not going to tell you what's right or wrong, we're going to support you the way that you want to be supported.

Speaker 8

What?

Speaker 17

So I'm really excited about being able to say we've been involved with several cohorts there at College of the Canyons for the CNC machining program. As many of you have may have heard, we had a pilot program start last fall at College of the Canyons for the CNC robotics program. And with the CNC robotics program, instead of the Nims credentials to support the CNC machining program, our very own SME robotics and manufacturing fundamentals is built into the CNC. I'm sorry the the UAA robotics program. So that means they used these 22 courses that you're looking at right now over the course of their their robotics program, which I believe was 4 weeks. But I'm showing you some highlights of this particular certification. It's 22 courses. It's about a one hour learning experience per course. Again, that starts with the pre assessment and ends at a final exam and we'd like to see everyone pass the final exams at about 80%. So that they're successful when they go and sit for the comprehensive robotics and manufacturing fundamental certification exam of which you have to pass at 70% to earn the industry certification. And so it's 100 questions, all multiple choice. Your college can Proctor it. Meaning you just have to sign off on a document that vouches, vouches for the integrity of the exam, and then there's a \$75 exam fee per student. And I would love to see more UAA schools now that we got the pilot group out of the way and learn some things from that is to have more schools, both existing UA schools and then perhaps new UA schools implement that robotics program because as our world becomes more automated, there's going to be a higher need for these folks. And this is just a sneak peek at the program. Ivan and I are working on right now. We're not ready to tell you it's ready to go yet, but there's a huge need for production workers, assemblers, warehouse workers. Think of those entry level positions in a manufacturing plant for every one machine operator. We need six or seven of of these folks in production. And so we're I'm working with Ivan to work out what that program could look like. It's likely going to be a shorter term, fast track program that can turn someone around in about 3. Or 4 weeks. So that's kind of coming and I know a few of you on this call already already implementing something like like that at your college. This is really just hitting home in the

benefits of hybrid learning. I suspect most, if not all of you are already engaged in some type of a hybrid learning format in some of your programs. The big highlights here are the fact that it provides us flexibility for both your students and instructors for your students. Heck, they can take these courses on their. No. For your instructors, it's a nice way to see where folks are at skill wise before you even walk into into the classroom. You know, I'm. I have a few more minutes here, so I'm gonna kind of kind of speed this up. These are some highlights on what working with tooling us and me are. The big benefits of working with us to the fact that all of our content is industry driven. We hire subject matter. Experts to partner with our development team as we develop new courses. A lot of people don't know this, but to develop a one hour module from scratch typically takes about 3 months. If you go through the process the right way and that's if everything goes well. Our learning management system is a we think is pretty good. Is a pretty good vehicle for delivering our content and also a nice management tool for you all as you go into the back end of it to see how your students are doing. I mentioned mobile access and I also mentioned having support for your programs. How do you procure our programs? 1st, I'm going to ask the folks from WSU Tech and South Central and Minneapolis. You could ignore this slide. Why? Because you may or may not know this. You have an institutional license with us, so you have unlimited access to our content to support your students. So you don't even have to pay anything. To integrate our content into your UAA Pro. Now the only thing you would have to pay for are the actual exams. If you choose to pursue that for everyone else, it's a cost per person based on time. So if your program for example is a boot camp program that's less than three months, you may want to consider that lower price one. If you're going to prolong that program over several months. You may want to consider a long. Your program that's entirely up to you. These are all what we call all access subscriptions. So as long as you have a subscription, you actually have access to all 600 plus courses and. 24 virtual reality labs. So it's really figuring out what combination of those e-learning assets do you want to be part of your UA program? And for the folks who are not familiar with us and simply just want to give it a try, or maybe you want your faculty member to have access because at the end of the day, if you don't have their support, this is probably not going to work. But we're offering you a one month free trial count to our entire catalog. And so I would just. Ask that you, you know, let me know you know a little bit about what you're looking to do, what your program is. I'll get the right member on my team involved and we'll just open up our catalog for you and your faculty members to play with to, to just explore the content. And then explore the possibilities, possibilities to support your UAA program. That's all I have for you today. Within the time period allotted, but myself and my team are open ears and if you'd like to have a conversation with us, we'd love to have one with you. Thanks for having me.

Speaker 1

Thanks, Greg. The rest of the lot of time is totally open to you. So if there's anything else you wanted to throw in there, feel, feel free, but thank. You so much. If we want to open the floor to any questions, I know that. We had a couple. Where we had one in the chat. But yeah, if anyone has any questions for Greg, feel free to to chime in. We have a little bit of time now to address any questions or comments.

Speaker 10

You mentioned you.

Speaker 2

Mentioned you mentioned Greg to the Orlando Conference. So can you give us can you elaborate on what it is? Who's there in the audience subject?

Speaker 17

Sure thing. So here, let me actually just bring it up here. That would be our Fab tech event. That's our that's our flagship event on our events team. It's our large by far our largest one. It's one of the largest, largest manufacturing fabrication showcases in the world. The only show that's bigger is IM TS which happens in Chicago every other year that draws about 90,000 people per year. Are you seeing my screen right now?

Speaker

Yeah.

Speaker 2

You're scrolling. I see all the different. Perfect. Where's the? Where's the Orlando 10 there.

Speaker 17

It is there, it is. So it's at the. Convention Center in in Orlando. The main audience for that are are folk leaders in industry. There are some educators there, but I would say 8080% of the overall attendees are industry from not only all over the country, but all over the world. This is where all your OEMs and equipment and technology providers they come in with all their new technology. So that you know Lincoln Fanic Mazak Haas, I mean they rent spaces out that are three times as big as my house. It takes them usually three days to set up backing up semis, so if our event starts on Monday, they're starting to set up the previous Friday. It's it's the. It's the equivalent of. If anyone's been to Disney World back when they were in, you know. Six through nine years old, you show up to the Magic Kingdom. You're walking down Main Street for the first time, and you're just kind of seeing the lights. If you're

a manufacturing geek, this is the equivalent of that. And so you can find this by just going to SME dot dot org. Going to our events page and searching for the appropriate event. Be careful because we also have fab Tech and Canada and Fab Tech and Mexico. So you might you might you just want you want to select the right one. If your intention is being Orlando. So Mike, maybe I'll see you there.

Speaker 2

Yeah. Sign me up.

Speaker 10

Greg, it's Kristen Underwood from South Central College. Question about the accessibility pieces of this meaning like and maybe some other people can chime in as well. We haven't had success using tooling you with this population. We did our first year. And that could be a lot of factors involved, but can you talk a little bit about different features you have because there's some comprehension stuff sometimes like, do you have do all the trainings? Read out loud to people so they can listen to it as well. Like what things are built in so that people with multiple learning styles can take to this training.

Speaker 17

Yeah, that's that's a fantastic question. I'm going to I'm going to answer it, then I'm going to punt it over to Mike to even talk specifically about his experience. But I can tell you that. Our courses are built to hit lots of different types of learners. You know, some are more auditory, some are visual. For example, some like to turn the audio off and they literally read it. They like to and. And the folks who that do that tend to complete the courses in half the time because they can read three times faster. Then, then, then being talked to, you can change font size for example, so there's different ways to engage, and that's the way they're architected. Mike, do you want to on that? Question as it relates to your cohorts at college, the Canyon.

Speaker 14

I can chime in too, Mike, if you. You want some assistance?

Speaker 3

Would you, Greg, could you turn off your screen share, please?

Speaker 17

Yep.

Speaker 14

I don't know if Mike.

Speaker 2

Cures me. Yeah. Yeah. Well, in in China and. You know if if you think I'm missing anything or speaking I'll, I'll miss speaking the tooling you that we use augments the instruction that is taking place in the classroom. And it's it's totally self-paced, it's online obviously and it kind of drills home what was talked about and what was discussed and even maybe hands on learning. So it's and it's parceled out piece meal per the modules that are being discussed. So it can be done at lunch. During breaks it can be done at. You know, and it just more or less solidifies what's being taught in the classroom. Karen, did you want? To add to that.

Speaker 14

Yeah, I'm actually the tooling you stickler in our group and I do not let them not do it. It actually supplements the class fantastically. I think sometimes people struggle the class maybe goes too quick or there's a, you know, stuff going on and if you're not understanding anything then you need to do the tooling. You. I've made it so. That I've said one tooling you a day and what we really tell people is that you probably shouldn't be the way our class is structured because it's fast-paced, it's eight to four that that's what you should concentrate on during that period of time. We don't encourage people to have a job and do UAA. It just becomes too much. And so we say, hey, you should be able to do 1 tooling you a day and for everyone that looks different. Sometimes there's downtime in class and you get it done. Sometimes you're doing it at home. Some people will ignore me and not do 1A day and try to catch up on five on the weekend because that's when they're doing it. But we make sure we check their progress. We're on top of them. Sometimes they even make it competitive. People will slack on tooling. You and I will get in the classroom and put on the white board where everybody's. That, and no one likes to be at the end of it, at the bottom, and so I start to create some competition. I think some of the things too that may you know. That we have in ours and I don't know, Greg, if it's standard, but you get tooling you even after you finish UAA. So sometimes when you're when guys are on the girls or guys are on the workforce and you're struggling, I let them know go back to your tooling you and look for the supplemental instruction that can help you with whatever you're struggling with that. Work so.

Speaker 2

Yeah, yeah, sometimes has has tasks that they assign that maybe we haven't covered in class. So a tooling use a good reference to to learn something new that that is being exposed at the employment scenario.

Speaker 17

You have to. Yeah.

Speaker 14

I would want to see some deburring. I don't know. Yes, because I will tell you that, oh, I would say many of our guys who maybe are on, you know that struggle a little bit with the machining or the confidence to get right on the machine. We'll start on Deburring and I think deburring is.

Speaker 17

Vibrate.

Speaker 14

Umm. It is, you know, like I think when you get into a machine shop, everybody thinks machining and machine, there's some probably politics in a machine shop where machinists think they're like at the top of the rung, right. But Deburring is really what makes the part look pretty. It's the last stop before it gets shipped out. It's it's hard because you have to think creatively. How am I gonna make this part look pretty? So there's passivation and then there's tumbling and all sorts of techniques, so it would be really good to see something on the.

Speaker 17

I'm going to ask my team to note that and share it with our content team. I speculate that it's probably not the first time someone has brought that up. One thing I'd like to add is let's just say you have a three month program, 12 weeks. I'd consider getting a subscription longer than that because if you give them more time, that sets them up for success after the program. For example, let's say they finish the CNC machining program they. They were walking into a job which, by the way, is not very difficult these days and they're starting the next Monday. They can walk in with almost like a learning asset in their hand and to really sit down with their new employer and talk about, I mean, what, what are the, what are the skills that you may need to address in your first 90 days? Easier and really they would still have access in their existing account to go in there because up to that point, they've only taken 83 courses over the past 12 weeks. Well, there's another, you know, 170 or 517 courses that are available for them to take to brush up on their skills. At least on perhaps the unique needs of that employer. And so that's another thing to consider.

Speaker 2

Beside.

Speaker 14

People print out their tooling, you, and so when they go to that big job fair at the end, that's part of what they show in their resume packet to people and. There was one other thing I was gonna say about it that's really good. Ohh it made it competitive for our funders. And so like we were able to really talk to the robust program that was being provided to our funders because of all of this certification that was happening.

Speaker 2

Yeah. Yeah, it's it's nice that the the document you get from tooling you is a transcript of basically all the modules that have been successfully completed. And so it's just another, it's just another piece of evidence of what instruction they've they've gained.

Speaker 10

Thank you.

Speaker 14

If I could give one little critique, Greg not to put you on the spot, but to give you some feedback.

Speaker 2

But.

Speaker 14

Our guys say that the questions are very ambiguous and I can't say it right now. Ambiguous. Say it right, yes.

Speaker 17

Ambiguous.

Speaker 14

Maybe because they're so literal in black and white that sometimes they can't. They the question throws them off.

Speaker 17

That's in the pertaining to the CNC program, right or the robot. Or both.

Speaker 14

Pertaining to the test for every module.

Speaker 17

OK.

Speaker 14

Yeah.

Speaker 2

To give examples, I mean it would be best you know when we. Talk one-on-one with. With we can give them some examples.

Speaker 17

Yeah.

Speaker 14

We could do that. We could start to collect that, but because, but because our guys are so black and white usually and very literal, sometimes the questions throw them off.

Speaker 17

Hey, look at, by the way, Christa and my team founded the burying class.

Speaker 14

Oh good.

Speaker 17

Well, it might not be called the burning, but the the the topic is addressed in. In one of our courses.

Speaker 14

Like it? Thank you.

Speaker 17

So check out the the chat on that. Metal cutting overview. And that course is probably not one of the 83 that you're that that that that's on your list right now. So we might, we might be up to 84 with with your program. Any other questions?

Speaker 9

OK.

Speaker 17

Well, hey, it's great to see so many different schools here, a lot of which I know. And there's some new ones too. Please reach out to me, I'll go ahead and share stuff copy of my PowerPoint doc, which? Company. So you have my contact information and all the data that that you saw today, but if you don't already know who on my team you should be working with, just reach out to me and I'll point you in the right direction and we'll just get you set up with the trial count.

Speaker 1

Yes.

Speaker 17

If you're new to us, we almost demand that you play around with it first before you you make any commitment. Why? Because we want to make sure it works. We want to make sure your faculty's comfortable with it, that you are integrating it the right way, and then ultimately it works. For your students.

Speaker 10

Yeah. Definitely.

Speaker 1

And we will be sending out a recording of Greg's presentation of this meeting and I'll make sure that those slides are attached with it. And then I dropped Greg's e-mail in the chat for anyone who doesn't have it. UM. And then, yeah, I think we're pretty much wrapped up again, if you have any questions, feel free to e-mail myself or Greg. Thank you again, Greg, for taking the time to meet with us and everyone today and give us such a great presentation and insight into tooling you. Any last orders of business that anyone wants to bring up or when we have a few more minutes here, but if not, we can close out early.

Speaker 2

Stephanie, do we have a projected date for the next webinar, our next meeting?

Speaker 1

Our next meeting? No, not yet. Sometime during the third the third quarter, but I'll. I'll reach out to everyone once that gets decided.

Speaker 2

OK. I just want to you know, I know we have some UA's on or some UA's are going to be established. Is there any question regarding anything you know instead of not just tooling you, but if there's any other questions more generic. You know we have a couple minutes. OK, going once.

Speaker 3

Let me let me throw one out that I hear from a few and that is transportation sometimes turns to be an issue and wondered what particularly if you're in a rural area? Yeah, but sometimes even in an urban area. Any thoughts on solutions for the transportation? Ohh.

Speaker 6

So this is Christa tooling you asked me. I think this is kind of kind of going above and beyond, but AWT one of the sector partners here in Ohio, they actually were able to extend the bus line to go to their facility for training and then also include all their manufacturers that were. On that kind of same strip. So I just thought that.

Speaker

Is.

Speaker 6

You know, really interesting because I just was at another conference where the manufacturers just a mile from the bus line and they were talking about renting vehicles that just went back and forth from their manufacturers to the. So just I just thought that was so they're they're talking about kind of doing the manufacturers buying like vehicles to do kind of back and forth. But I thought working with the city to possibly even adjust bus routes was kind of an interesting thing to do.

Speaker 2

Something that evolves after the cohort has started a lot of times, there's there's a lot of bonding and and the class is very cohesive and there's ride sharing between the the, the, the folks, the trainees and the but that's that's not usually. Happening in the very beginning, but it it happens after the class has been gone for a while.

Speaker 1

Awesome.

Speaker 8

Something it wasn't uniquely able, but when I was in Martin County at the United Way, we were able to procure a grant and uh, we provided Uber or Lyft vouchers to people for certain activities, and it was through a grant that we acquired at that. Time. So that may be something we want to explore. It's definitely cheaper than, you know, renting a van or having something similar. This is per participant and it worked really well. Of course, the moment the Grand Funds run out and you know you're you're back in square one, but at least gives you an opportunity for a while to support our participants.

Speaker 1

Awesome. Thank you for sharing that, Alex. We appreciate it and thank you everyone for your insight and your time. UM, it looks like we've had our 10:30 mark. So I will set everyone free to go about their day. Once again, thank you for all the good work that you are doing here. We really appreciate it and I will reach out with meeting notes. And our next date and yeah, see you all soon. Have a good day. Bye.

Speaker 3

Hi.

Speaker 2

Thank you, Stephanie. Bye bye.

Speaker

Thanks.

Speaker 1

Bye.